



PASIR RIS PRIMARY SCHOOL

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Notification No: PRPS2024/LM/019

Primary 5 Assessment Matters

Dear Parents / Guardians,

This letter provides you with the updated details of Term 2 Weighted Assessment (WA2).

Assessment, weighted or non-weighted, is integral to your child/ward's learning process and provides feedback to help move your child/ward's learning forward. It enables him/her to take ownership of his/her learning and develop as a self-directed learner. Your child/ward is encouraged to cultivate a habit of consistent and regular revision of his/her work and to avoid last-minute preparation which may cause anxiety and affect overall well-being.

We would like to remind parents/guardians of the school's assessment guidelines (ref: Notification no: PRPS2024/LM/009)

1. There will be no make-up papers for students who are absent during the conduct of Weighted Assessments.
2. Students who are on medical leave are required to produce medical certificates immediately upon return to school. His/Her marks will be computed accordingly. No marks will be awarded for the subject if no medical certificate is produced. To support students' learning, absentees will be allowed to attempt pen-and-paper WA at home after they return to school.
3. Students who are unwell are advised to rest at home.

Your child/ward's Form Teachers will update you on your child/ward's holistic development during the Student-led Parent Teacher Conference held at the end of Semester 1.

Thank you for your partnership.

Yours sincerely,

Ms Liza Rahmat
Principal

Primary 5 Weighted Assessment 2 Schedule & Format - Standard Subjects Term 2

SUBJECT	DESCRIPTION OF COMPONENT / ITEM TYPE	SKILLS / TOPICS	DATE
English Language	<ul style="list-style-type: none"> Students read a passage aloud. Students express their personal responses based on a photo stimulus given. 	<ul style="list-style-type: none"> Read with clear and consistently good pronunciation, using appropriate rhythm and stress to achieve a well-paced and fluent reading. Read with appropriate variation of pitch and tone to suit purpose, audience and context. Develop personal responses and interact well. Speak fluently and effectively with grammatical accuracy, using appropriate vocabulary and accurate structures. 	Reading (SLS): 23 Apr (Tue) to 25 Apr (Thu) Stimulus-based Conversation (curriculum time): 29 Apr (Mon) to 30 Apr (Tue) 2 May (Thu) to 3 May (Fri)
Math	<ul style="list-style-type: none"> Students apply mathematical concepts in solving real-life problems. 	<ul style="list-style-type: none"> Apply mathematical concepts and skills to reason, communicate and solve real-life problems. Topics assessed are: <ul style="list-style-type: none"> Area of Triangle Volume Ratio Decimals 	10 May (Fri)
Mother Tongue Language	<ul style="list-style-type: none"> Students write a composition based on a 6-picture format. 	<ul style="list-style-type: none"> Develop, organise and express ideas coherently and cohesively in writing. Demonstrate the correct use of grammar, spelling and punctuation and the appropriate use of vocabulary. 	13 May (Mon)
Science	<ul style="list-style-type: none"> Students carry out authentic tasks and apply science concepts and skills. 	<ul style="list-style-type: none"> Chapter 1: Reproduction in plants (Cycles) Chapter 2: Reproduction in Humans (Cycles) Chapter 1: The plant transport system (System) 	7 May (Tue) - P5 Em 8 May (Wed) - P5 Co 9 May (Thu) - P5 Si, P5 Re & P5 Te

Primary 5 Weighted Assessment 2 Schedule & Format - Foundation Subjects Term 2

SUBJECT	DESCRIPTION OF COMPONENT / ITEM TYPE	SKILLS / TOPICS	DATE
Foundation Math	<ul style="list-style-type: none">Students apply mathematical concepts in solving real-life problems.	<ul style="list-style-type: none">Apply mathematical concepts and skills to reason, communicate and solve real-life problems. Topics assessed are: <ul style="list-style-type: none">Whole NumbersFractionsGeometryTime	10 May (Fri)
Foundation Mother Tongue Language	<ul style="list-style-type: none">Students apply knowledge of grammar, vocabulary and comprehension.	<ul style="list-style-type: none">Demonstrate the correct use of grammar, vocabulary and comprehension of texts at literal level.	13 May (Mon)

Primary 5 Weighted Assessment 2 Schedule & Format – Higher Mother Tongue Term 2

SUBJECT	DESCRIPTION OF COMPONENT / ITEM TYPE	SKILLS / TOPICS	DATE
Higher Mother Tongue	<ul style="list-style-type: none">Students write a composition based on a given scenario.	<ul style="list-style-type: none">Develop, organise and express ideas coherently and cohesively in writing.Demonstrate the correct use of grammar, spelling and punctuation, and the appropriate use of vocabulary.	24 Apr (Wed)